



# SC Annual School Report Card Summary

C E Williams Middle School for Creative & Scientific Arts  
Charleston

Grades: 6-8

Enrollment: 725

Principal: Robert Grimm

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

5

AVERAGE

27

BELOW AVERAGE

4

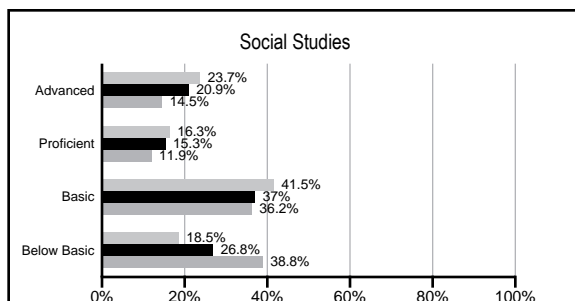
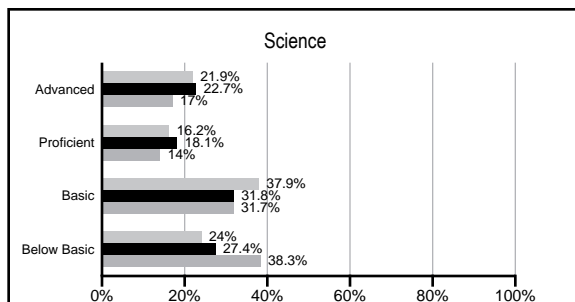
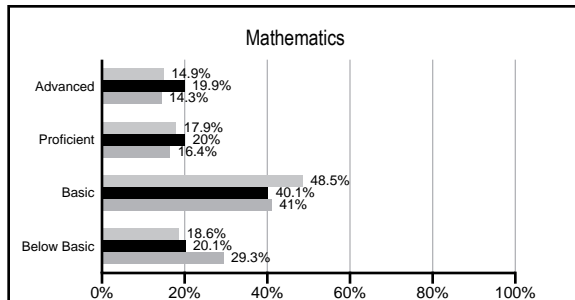
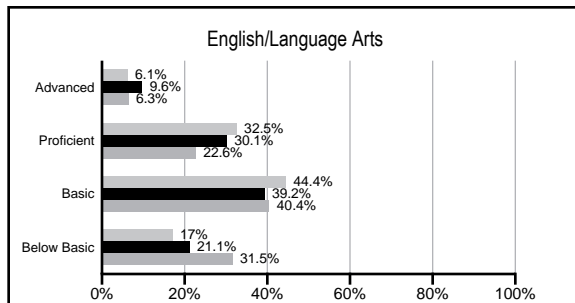
AT-RISK

2

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	96.8%
English 1	0%	92.6%
Physical Science	0%	23.8%
All Subjects	98.8%	96.4%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=725)				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Up from 20.6%	25.1%	19.4%
Retention rate	1.5%	Up from 1.4%	1.9%	1.8%
Attendance rate	96.1%	Up from 95.7%	96.1%	95.8%
Eligible for gifted and talented	28.6%	Down from 33.9%	21.8%	15.3%
With disabilities other than speech	11.4%	Up from 9.4%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Down from 3.7%	0.9%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	61.2%	Up from 60.4%	58.0%	55.0%
Continuing contract teachers	75.5%	Up from 73.5%	75.0%	70.6%
Teachers with emergency or provisional certificates	4.8%	Up from 2.6%	3.5%	5.4%
Teachers returning from previous year	86.7%	Down from 88.3%	85.9%	83.4%
Teacher attendance rate	95.0%	Up from 94.1%	95.0%	94.9%
Average teacher salary	\$45,184	Up 4.7%	\$46,089	\$44,706
Classes not taught by highly qualified teachers	2.9%	Down from 4.1%	2.2%	2.9%
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 25.2 to 1	22.0 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.1%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$6,956	Up 24.5%	\$6,572	\$7,097
Percent of expenditures for instruction*	75.8%	Up from 72.8%	66.3%	64.4%
Percent of expenditures for teacher salaries*	58.1%	Down from 65.9%	61.4%	59.4%
% of AYP objectives met	71.4%		73.2%	69.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	210	146
Percent satisfied with learning environment	82.4%	72.5%	81.5%
Percent satisfied with social and physical environment	88.2%	67.8%	77.2%
Percent satisfied with school-home relations	79.4%	81.8%	78.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND  
SCHOOL IMPROVEMENT COUNCIL

This CE Williams Middle School Report Card addresses achievement data, school highlights, and other data that reflect what is happening at the school. The data within this document will be used to continue to improve the existing strong academic program for all children in a safe and inviting school environment. We are committed to creating and providing the best possible educational experiences for each child, and to that end, we have the CCSD Coherent Curriculum, MAPS testing, PBIS, the “Last Book Project” with Merrie Southgate, and Project Lead the Way supporting the CEW educational program. We have continued to build and strengthen the academic options for children with the Arts and Academics After-School Program and with the implementation of the Academy of Reading, a computer program designed to strengthen the students’ reading skills.

The challenges we face include fostering high academic achievement for all students, arts’ integration, performance opportunities, and a greater use of technology. We have begun work in these areas; we offer high school credit for Algebra I and II, Keyboarding, Spanish I and French I. Seven teachers now have the GT certificate endorsement and are serving our students in social studies and science. The media center’s book collection is being enhanced with high-level selections in the non-fiction categories; art students have designed and completed a visual arts piece for the Maritime Harbor Fest; and the action lab is to be rebuilt for student use. The instrumental performing groups—chorus, band, and strings—have been recognized for superior work and have returned from competitions loaded with individual medals and group trophies. The school’s Science Decathlon Team placed again in the East Coast competition and competed in the national finals in Raleigh, NC; the RoboCup Junior Team was invited to compete in China this summer. In addition, the following programs have been implemented to meet the needs of our students: BK2 Book Club for students and adults at CEW, the Surf and Turf Club for female students to improve self-esteem, and HERO for African-American males in Grade 8. Overall, we are proud of our students’ achievements in academics, the arts, and athletics, and we look forward to continued growth and success for all the children at CE Williams Middle School.

Judith Peterson, Principal  
James Hunter, SIC Chairman

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